

DBQ ESSAY RUBRIC GRADE SHEET

AP ESSAY RAW SCORE: (0-9)	AP GRADE: (1-5)	CLASS GRADE: (% of 100)
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<p><u>Superior Essay “5”: AP Score of 8-9</u></p> <p>____ Superior thesis</p> <p>____ Strong use of documents (2 more than ½)</p> <p>____ Excellent use of outside information</p> <p>____ Excellent analysis of key issues</p> <p>____ Excellent use of concrete facts</p> <p>____ Extremely well-organized essay</p> <p>____ Addresses <u>all</u> areas of the prompt</p>	<p><u>Strong Essay “4”: AP Score of 6-7</u></p> <p>____ Strong thesis (contains general analysis)</p> <p>____ Good use of documents (1 more than ½)</p> <p>____ Good use of outside info. (needs more)</p> <p>____ Good analysis of key issues (needs more)</p> <p>____ Well-organized essay</p> <p>____ Addresses <u>all</u> areas of the prompt; may lack some balance between major areas</p>
<p><u>Adequate Essay “3”: AP Score of 5</u></p> <p>____ Clear thesis – needs general analysis</p> <p>____ Muddy thesis</p> <p>____ Adequate use of documents</p> <p>____ Fairly well-organized essay</p> <p>____ Addresses all areas of the prompt but essay may lack balance.</p> <p>____ Includes some outside information (but clearly needs more)</p> <p>____ Needs more analysis of key issues</p> <p>____ Contains some evidence; more needed</p> <p>____ May contain some historical errors</p> <p>____ Some facts irrelevant to the time period</p>	<p><u>“2” Essay: AP Score of 3-4</u></p> <p>____ Undeveloped thesis (simple thesis)</p> <p>____ Thesis does not fully address question</p> <p>____ Poor use of documents OR not enough docs</p> <p>____ Documents <i>control</i> the essay</p> <p>____ Weak organization</p> <p>____ Lacks outside information</p> <p>____ Does not adequately address one or more aspects of the question: _____</p> <p>____ Lacks analysis of key issues</p> <p>____ Lacks evidence to support main ideas.</p> <p>____ Contains major historical errors</p> <p>____ Much irrelevant information to the prompt</p> <p>____ Essay is somewhat incomplete (too short)</p>
<p><u>“1” Essay: AP Score of 1-2</u></p> <p>____ No documents used ____ No thesis</p> <p>____ Facts not specific, accurate & relevant.</p> <p>____ Poor or no analysis of key issues</p>	<p><u>“0” Essay: Did not do the question</u></p>

General Comments:

- Thesis/intro: complex-split __; complex-simple __; split-simple __; simple __; too much info __
- ____ Contains vague statements or generalizations not supported by facts.
- ____ Don't cite documents in introductory paragraph
- ____ Cite all documents ____ Use more documents ____ Document quotes are too long
- ____ Document(s) misused: # _____ ____ Laundry list ____ Don't explain documents
- ____ Strong conclusion ____ Weak conclusion ____ No conclusion
- ____ Strong topic sentences ____ Weak topic sentences ____ Strong linking sentences
- ____ Don't use "I" "me" "you" "our" "us" "we" ____ Don't connect issues to "today" (unless asked)
- ____ Poor spelling and grammar ____ Poor penmanship: essay difficult to read Use Pen!! __