

DBQ Rubric

DBQ ESSAY RUBRIC GRADE SHEET AP ESSAY RAW SCORE: (0-9)_____ AP GRADE: (1-5)_____ CLASS GRADE: (% of 100)_____

Superior Essay "5": AP Score of 8-9

- _____ Superior thesis
- _____ Excellent use of documents (at least two more than half)
- _____ Excellent use of outside information
- _____ Excellent analysis of key issues
- _____ Excellent use of concrete facts
- _____ Extremely well-organized essay
- _____ Addresses all areas of the prompt
- _____ Extremely well-written essay

Strong Essay "4": AP Score of 6-7

- _____ Strong thesis (contains general analysis)
- _____ Good use of documents (at least 1 more than half)
- _____ Good use of outside info. (needs more)
- _____ Good analysis of key issues (needs more)
- _____ Well-organized essay
- _____ Addresses all areas of the prompt; may lack some balance between major areas
- _____ Well-written essay

Adequate Essay "3": AP Score of 5

- _____ Clear thesis – needs general analysis
- _____ Adequate use of documents
- _____ Fairly well-organized essay
- _____ Addresses all areas of the prompt but essay may lack balance.
- _____ Includes some outside information (but clearly needs more)
- _____ Needs more analysis of key issues
- _____ Contains some evidence; more needed
- _____ May contain some historical errors
- _____ Contains facts irrelevant to the time period

"2": Essay: AP Score of 2-4

- Undeveloped thesis (simple thesis)
- Thesis does not fully address question
- Poor use of documents
- Documents control the essay
- Weak organization
- Lacks outside information
- Essay does not address one or more aspects of the question: _____
- Lacks analysis of key issues
- Lacks evidence to support main ideas.
- Contains major historical errors
- Much irrelevant information to time period

“1” Essay: AP Score of 1

- No documents used No thesis
- Facts not specific, accurate & relevant.
- Poor or no analysis of key issues

“0” Essay: Did not do the question

General Comments:

Thesis/intro: complex-split___; complex-simple___; split-simple___; simple___; too much info___;

- Contains vague statements or generalizations not supported by facts.
- Cite all documents Use more documents Document quotes are too long
- Document(s)misused: # _____ Laundry list Don’t explain documents
- Strong conclusion Weak conclusion No conclusion
- Strong topic sentences Weak topic sentences Strong linking sentences
- Don’t use “I,” “you,” “our,” “us,” “we”
- Don’t connect issues to “today” (unless asked)
- Poor spelling and grammar Poor penmanship: essay difficult to read